

॥ नहि ज्ञानेन सदृशं पवित्रमिह विदुत ॥
छत्रपती शिवाजी शिक्षण मंडळाचे

Arts & Commerce College Vaduj

Tal. Khatav Dist. Satara



Department: Marathi

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1] The first Global Innovation Leaders Summit was held in [San Francisco]

2] Indian ranking in innovation is at [35] while Japan tops the list

3] ~~The example of vijay Deshpande's invention of mobilis is suggestive of [India's failure in updating her patent laws.]~~

4] for a robust national innovation ecosystem [researchers] are required

5] ~~India's liberalized competitive environment after 1991 has seen the advent of [India and china]~~

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6] Inclusive innovation will mean getting more from less for more

7] high price high performance was reserved for high class people

8] In order to create National Inclusive Innovation Ecosystem, we must create incentives for the researchers.

9] Amil pioneering shodh Yatra in villages had demonstrated that an ordinary Indian can be innovative.

10] The dream of the 21st century being Innovative India's century will come true when innovation will become ob

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for every Indian.]

[Innovation and education.] will be currency in the 21st century, said Obama.

12] The suggestion of Norway to introduce Nobel prize for Innovation was accepted by [I-20]

13] Innovation is all about [Converting ideas into products, process and services]

14] The present laws of India are outdated

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15) India stands at number 45 in the industry
academia interaction says WEF report
to 2008.

16) abraham Lincoln described democracy as
a perfect balance between government of the
people by the people and for the people.

17) That government is the best which strikes
a perfect balance between society and
individual.

18) According to the historian Lord Acton good
government is the highest political end.

19) Mahatma Gandhi used truth and non violence
as tools in India.

20) John Donne writes that no man is an island

21) Alexander Pope says that that government is
best which gives best administration

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22) The biggest problem before the government of India according to mine Masani is reconciling interest of Society with individual freedom.

23) According to mine Masani in a true democracy the people can change the government through vote and the government is responsible to the people.

24) A dictator can do no wrong.

25) If whole part of living creatures is one hundred years the life of man on this earth comes down to barely a month.

26) The Chairman requested Mr. Gandhi to give religious discourse.

27) The student wanted Mr. Gandhi to explain the connection between Khadi and spirituality.

28) Prof. Sam Higginbottom does not believe in religion bereft of economics.

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29

Mahatma Gandhi believes that there is no room for slavery in economics.

30

Sir William Hunter was a historian.

31

According to Gandhi, Khadi is the answer to poverty.

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Short Notes


Q1] The obstacles For Innovation in India

→ There are many obstacles in India for innovation is not a simple and easy thing in India. There are many reasons for this. There is so good education in India. There are not many researchers in India. There are four thousand six hundred twenty eight researchers in Japan. But there are only one hundred and nineteen researchers per million in India. There are not good laws about new creation. Nobody gives help to clever students to do research. Our government and officers and staff members are selfish and careless and lazy. They do not think seriously about new ideas. But they laugh at new ideas and research. There is no any kind

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Q 2] The Concept of World Federation
→ minoo murgani was a freedom fighter. He was a social worker. He was a good writer. He wrote the lesson 'Woman is an Island'. He writes here about a good government. He presents a model of an ideal society. He says that we should merge all our states and our empires into world union or world federation. He says that this goal is a freer and fuller and a richer life for each person. Man will grow his or her personality in this federation. For this we must change the whole world into a single state. People will get a good government. This government will do a lot of good things. They will get good food. They will get fine education. They will get freedom.



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3) Requirements of Good Government:
People want a good government
They do not like bad government.
The writer says that there are two
tests of good government

I) The first test is that a government
should give good service to all people
This kind of government should give them
give the greatest comfort They should
give the finest education They should
give their people beautiful things to
enjoy

II) The second test is that good
government should give freedom to
everyman and woman It should treat
people with respect and kindness
This government is like democracy
It is of the people by the and for people

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4) significance of non-violence and truth
Gandhi was a great leader of India. He tried to free India. He wanted freedom for people in India so he fought against British rule with two weapons. His weapons were truth and non-violence. He loved truth and non-violence very much. Dictatorship is not a good government. There is fear and ~~fear~~ everywhere. There is no freedom. We must do planning for good life. We must go forward to a better society. There are many people who think that wars and fighting and revolutions will bring good government and peace. But there are some wise people like Buddha, Ashoka, Jesus Christ. They do not believe in beating and killing people. Mahatma Gandhi was also a lover of truth. He loved truth and non-violence.



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S/ The students reaction to Mahatma Gandhi's speech

→ Gandhi gave his speech to the students. He spoke openly with the students. They told Gandhi that his speech was very nice. They liked his speech very much. He talked about many things.

They asked Gandhi to explain them about the importance of and spirituality. They told Gandhi that they were very happy when they heard his speech and his speech gave them joy. They also liked to hear about untouchability and it was a very fine subject.

They also liked his message of Khadi. They said that his speech gave them a sad and bad shock.

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6] The poverty stricken situation in India

→ Sir William Hunter was a thinker. He wrote a book 'The History of India'. In this book, he says that many people in India are poor. They do not get good food to eat. He says that one-tenth of the population in India is living on one meal a day.

~~They eat staleroti and dirty salt~~ This food is very bad. Nobody will eat food. He says that food problem is the greatest problem in India. ~~Wine is not a problem, disease or untouchability is not a great problem or disease.~~ He says that India is suffering from food disease.

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7) Describe Moko Gandhi's punishment for khadi

→ Moko Gandhi is a great leader of India. He is a social reformer. He gives his message of khadi to all Indians. He says that there are many poor people in India. They are half-naked. They can not get proper clothing. So we must use khadi. He says that khadi is rough. It is not soft like silk. He gives his message of khadi and spinning wheel. He has full faith in God about his messages. He says that he can not lose faith in the message of khadi. He went from place to place and gave his message about khadi. He spent all his life for this. Some American people wanted Gandhi's autograph. That time he said to them

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8) The distinctive qualities that make the soldier superhuman

The soldier is not a simple man. He has many good and special qualities. Those qualities make him superhuman. The soldier is brave. He does not fear anything. He does not fear death. He protects the border of his country. He has a lot of courage. His mind is clean and full of peace. He does his duty without caring his life. He is true and honest to his duty. He is bold, brave, honest, unselfish and dutiful. He has great courage. He has a kind power to face any danger.

All these qualities have made the soldier superhuman.

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g) The little child's memories
related to the Banyan Tree.

→ There is a little child the
poet himself is the child. He is
speaking with the banyan tree. He
remembers his childhood memories. He
asks the banyan tree if it has for-
gotten the little child.

There is a banyan tree. It is standing
on the bank of the pond. Many birds
have built their nests on this banyan
tree. When he was a child, he was sitting
at the window that he saw some roots
which went underground. He wondered
to see the tangle of those roots.

He remembers some women they are
going to the pond to bring water. That
time he remembers the big black shad-
ow of the big branches of the banyan
tree and that shadow.

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